

BrCCC Monthly Report: Vice President

Date: January - February 2019

Submitted by: Sandy Lygren, VP

Activities and Outcomes:

~Continued transition of Susan McCourt back into Presidency as needed.

~Attended Ex Committee meeting

~Reviewed legal documents and submitted signature for Mass Commission on Discrimination Position Statement submitted by MTA Lawyer re: BrCCC member filing that several members of the union, including me as President, made decisions based on race, color and age with regard to their non-appointment to Exec Committee and other Presidentially appointed roles per Collective Bargaining Agreement or Chapter/State By Laws, or, Roberts Rules.

~ e-mailed the negotiating team with follow up questions (reply below)

On Thu, Feb 14, 2019 at 10:45 AM Lygren, Sandy <Sandy.Lygren@bristolcc.edu> wrote:

Where does the push back on using LMS for course materials and grading and using advising software come from?

I personally have no issue with this. It is pro student and makes sense. It's my job.

I hate seeing things held up to getting something to vote on. Am I party of one on this idea that I am fine with that? Was this in the survey? My peers feeling this was beyond reasonable to ask for in 2019? I want to understand.

Take backs for prof staff is THE fight, I think worth holding out for.

But this?????

Thanks for explaining.

Sandy

Management wants mandatory use of the LMS including mandatory online gradebooks and the ability to go into our courses at will to verify we are in compliance. This is the same as management just walking into our classes unannounced every day. We countered and offered mandatory posting of all course materials which are required to be distributed to students. They have rejected this and are insisting on more. They also want to be able to evaluate use of LMS and when we asked what this meant, we got conflicting answers. They also want mandatory use of advising software and the ability to check and log all advising activities for the purpose of evaluation - management already does evaluate advising at the end of the semester but now they want to be able to see our advising activities online throughout the semester.

Many of the colleges do not have adequate support for online courses or training in advising software. The colleges do not use the same LMS or advising software, some colleges have up to 4 different online systems, so there is no consistency about workload across the state. And, we are barely getting a cost-of-living increase so the requests for increased workload are unreasonable because of that as well.

Hope this helps your understanding.

Claudine